

Jenifer Gregory, Psy.D., HSPP

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EDUCATION

Doctor of Psychology, Psy.D. 2012-2017

School of Psychological Sciences, University of Indianapolis; Indianapolis, IN

Concentration: Child and Adolescent

Dissertation Title: Infant Attachment, Child Emotion Regulation, and Internalizing as Understood Through Father-Child Play Relationships

Accredited by the American Psychological Association

Master of Arts in Clinical Psychology, M.A. 2012-2014

School of Psychological Sciences, University of Indianapolis; Indianapolis, IN

Bachelor of Science in Psychology, B.S. 2008-2012

Indiana University; Bloomington, IN

Minor: Spanish

CLINICAL AND RESEARCH INTERESTS

Developmental Psychopathology

Early Childhood Development and Early Intervention

Attachment and Early Parent-Child Relationships

Assessment and Intervention with Children, Adolescents, and Families

Trauma Focused Intervention

CLINICAL EXPERIENCE

Continuum: Mental Health and Wellness 2017-Present

Title: Postdoctoral Fellow; Indianapolis, IN

Supervisor: Jason Hanke, PsyD, HSPP

- Provide individual and family therapy and parent guidance to children, adolescents, adults, and families in a private practice setting.
- Conduct psychological assessments with children, adolescents, and adults, including neuropsychological screens, learning and socioemotional disorders, and evaluations in order to aid in differential diagnosis, case conceptualization, and treatment planning.

South Shore Mental Health 2016-2017

Title: Doctoral Psychology Intern; Quincy, MA (APA Accredited)

Training Director: Bruce Roberts, PsyD

Bayview Associates

Supervisor: Peter Erines, PhD

- Provided individual therapy to children ages ten and under with a variety of presenting problems including trauma histories, behavioral and emotional disorders, anxiety disorders, developmental problems, and autism spectrum disorders
- Conducted psychological assessments with children and adolescents to aid in differential diagnosis, case conceptualization, and treatment planning.
- Received training in empirically validated treatments including TF-CBT, ARC, and Feedback Informed Treatment

Step One Early Intervention

Supervisors: Yvonne Nieves, PhD; Jane Schmied-Murray, LMHC

- Conducted developmental assessments in order to determine eligibility for early intervention services for children from birth to age three with a variety of medical and developmental concerns
- Provided weekly home visits to support children and caregivers and to promote progress toward the family's identified goals
- Co-led an integrated toddler enrichment group for children ages 18 through 36 months and their caregivers in order to provide a structured learning environment with opportunities for children to develop and build upon developmental skills and interact with peers
- Consulted and collaborated with community and medical providers in order to ensure appropriate provision of services and continuity of care for children in the program
- Worked collaboratively with developmental educators, social workers, licensed mental health counselors, nurses, musical therapists, speech/language pathologists, physical and occupational therapists, and teaching assistants

Major Psychology Services at Major Hospital; Shelbyville, IN

2015-2016

Title: Practicum Student

Supervisor: Ashleigh Woods, PsyD, HSPP

- Provided individual, couples, and family psychotherapy to a diverse population of children through adults, ages 3-60, with a variety of presenting problems including behavioral and/or developmental problems, trauma histories and related diagnoses, mood disorders, personality disturbances, and co-morbid chronic health conditions
- Provided triage services during walk-in crisis hours to individuals in acute distress and developed treatment goals and safety plans
- Worked with a multidisciplinary team of physicians, nurses, and other providers to ensure holistic care to each individual
- Conducted diagnostic evaluations to assess various presenting concerns across all age groups, wrote integrated reports, and provided testing feedback to client's and family members

Meridian Psychological Associates; Indianapolis, IN

2014-2016

Title: Therapist and Assessment Technician

Supervisor: Jason Hankee, PsyD, HSPP

- Provided individual and family psychotherapy in an outpatient private practice setting
- Administered personality, cognitive, and neuropsychological evaluations, wrote integrated reports, and provided testing feedback to clients and family members

Title: Practicum Student

2014-2015

Supervisor: Jason Hankee, PsyD, HSPP

- Provided individual psychotherapy to a diverse population of children through adults ages 11 through 50 with trauma histories, behavioral and emotional disorders, and personality pathology

- Administered, scored, and interpreted a variety of personality, cognitive, and neuropsychological diagnostic evaluations

Psychological Assessment and Consultation, PC; Indianapolis, IN 2015-2016

Title: Assessment Technician

Supervisor: Nicole Taylor, PhD, HSPP

- Conducted emotional and learning disability evaluations for students ages 5-18 in the school setting and wrote integrated reports for case conferences in the schools

Dockside Services; Indianapolis, IN 2014-2016

Title: Home-Based Therapist

Supervisor: Letitia Haywood, MSW, LCSW, LCAC

- Conducted mental health intake assessments with children and adults referred through the Department of Child Services
- Provided individual and family psychotherapy and prepared children and families for adoption through provision of therapeutic services
- Testified in juvenile court on client progress and to provide treatment recommendations

Marian University Learning and Counseling Center; Indianapolis, IN 2013-2014

Title: Practicum Student,

Supervisor: Leanne Malloy, PhD, HSPP

- Conducted intake assessments and provided individual psychotherapy to a diverse population of college students with a variety of presenting problems, including behavioral and mood disorders, trauma, personality pathology, and eating disorders
- Co-led group therapy focused on coping skills development and organized and presented outreach programming to undergraduate students

Centerstone of Indiana; Bloomington, IN 2011-2012

Title: Behavioral Health Technician

Supervisor: James Fries

- Provided supportive interactions and services to adults with severe mental illness in a residential facility
- Observed medication compliance and engaged in activities to promote independent living and assimilation into the community

Jackson Creek Middle School; Bloomington, IN 2011-2012

Title: Mentor

Supervisor: Linda Hoke-Sinex, PhD

- Served as a mentor to troubled adolescent females in a classroom setting
- Created weekly lesson plans on relevant developmental issues for adolescent females
- Implemented activities encouraging self-esteem and positive image building

Dockside Services; South Bend, IN 2007-2008

Title: Student Intern

Supervisor: Jean Reed, MSW, LCSW, LCAC

- Observed intervention and treatment planning for current clients with staff psychiatrist
- Learned documentation and record keeping procedures for therapists

TEACHING EXPERIENCE

- University of Indianapolis;** Indianapolis, IN 2014, 2015
Guest Lecturer, Abnormal Psychology
 - Topic: Attachment and Child Development
- Guest Lecturer, Kinesiology and Health Education** Spring 2015
 - Topic: Motivational Interviewing, Applying MI to Interpersonal Interactions

RESEARCH EXPERIENCE

- University of Indianapolis;** Indianapolis, IN 2013-2015
Title: Dissertation Research
 Advisor: Katherine Little Kivisto, PhD, HSPP
 - Dissertation Topic: *Infant Attachment, Child Emotion Regulation, and Internalizing as Understood Through Father-Child Play Relationships*. Analysis of relationships between childhood attachment and parent-child relationships, emotion regulation, and internalizing symptomatology, with a specific focus on father influences. Data was gathered for the National Institute of Child Health and Human Development's Study of Early Child Care and Youth Development (NICHD SECCYD), a prospective study of 1,364 children and their caregivers from birth to age fifteen.
- Title: Research Assistant**
 - Topic: *Attitudes, Behaviors, and Emotion Regulation in College Students*. Collected data to measure the links between emotion regulation, attitudes, peer and romantic relationships, and behaviors of college students using the University of Indianapolis Research Participant pool.
- Riley Hospital for Children at Indiana University Health;** Indianapolis, IN 2012-2014
Title: Research Team Leader
 Supervisor: Heike Minnich, PsyD, HSPP
 - Recruited participants at local adoption agencies
 - Conducted interviews with prospective and current adoptive and foster parents to assess perceived support needs and to gather data on child psychopathology and outcomes
- Infant Communication Lab at Indiana University;** Bloomington, IN 2011-2012
Title: Research Assistant
 Supervisor: Susan Jones, PhD
 - Conducted research in developmental psychology primarily with children ages 18-24 months

PUBLICATIONS IN PROGRESS/UNDER REVIEW

- Gregory, J. A.,** Kivisto, K. L. (2017). The importance of father-child play for child emotion regulation and adolescent internalizing symptoms: A longitudinal multiple mediation analysis (Manuscript submitted to *Developmental Psychopathology*).
- Kivisto, K. L., **Gregory, J. A.,** Culpepper, C. L., & Welsh, D. P. (2016). Implications of Adolescent-Father Attachment and Adolescent Temperament for Adolescent Emotion Regulation and Depressive Symptoms. (Manuscript submitted to *Attachment and Human Development*).

POSTER PRESENTATIONS AND CONFERENCES

- Gregory, J.A.,** Kivisto, K.L., Perdue, N.H., Estell, D.B. (2015) Infant Attachment, Child Emotion Regulation, and Internalizing as Understood Through Father-Child Play Relationships. Poster presentation at the annual meeting of the Association for Psychological Science, New York, NY.
- Windnagel, K. E., Scott, B. M., Berman, A. F., Levy, M. G., & **Gregory, J.A.** (2015). Working Memory Capacity and Negative Life Stress as Predictors of Aggressive and Illegal Risk Taking Behaviors in Emerging Adults. Poster presentation at the annual meetings of the Association for Psychological Science, New York, NY.
- Gregory, J.A.,** Kivisto, K.L., Perdue, N.H., Estell, D.B. (2014). Child Emotion Regulation as a Mediator Between Attachment and Internalizing: From the Father's Perspective. Poster Presentation at the annual meeting of the American Psychological Association, Washington, D.C.
- Gregory, J.A.,** Windnagel, K.E., Hansen, L.G., Enneking, B.A., Gruber, D.M., Wall, J.R., & Koch, S.M. (2014). Educational Outcomes in Foster Care Youth Diagnosed with a Childhood Disorder. Poster Presentation at the Indiana Psychological Association Fall Conference, Indianapolis, IN.
- Gruber, D.M., Enneking, B.A., **Gregory, J.A.,** Hansen, L.G., Windnagel, K.E., Wall, J.R., & Koch, S.M. (2014). Effect of Risk Factors on Educational Outcome Among Youth in Foster Care. Poster Presentation at the annual meeting of the American Psychological Association, Washington, D.C.
- Enneking, B.A., Gruber, D.M., **Gregory, J.A.,** Windnagel, K.E., Hansen, L.G., Wall, J.R., & Koch, S.M. (2014). Educational Disparities Among African American and Caucasian Youth in Foster Care. Poster Presentation at the annual meeting of the American Psychological Association, Washington, D.C.
- Wade, A.P., Frantz, J., **Gregory, J.A.,** Knapp, E., Shah, A., Kivisto, K.L., Welsh, D.P., Culpepper, C.L. (2014). Associations Between Family Characteristics and Adolescent Distress Appraisals. Poster Presentation at the annual meeting of the American Psychological Association, Washington, D.C.
- Windnagel, K.E., Hansen, L.G., Enneking, B.A., Gruber, D.M., **Gregory, J.A.,** Wall, J.R., & Koch, S.M. (2014). Differences in Educational Outcomes for Retained and Non-Retained Youth in Foster Care. Poster Presentation at the APA annual meeting, Washington, D.C.
- Gregory, J.A.,** Kivisto, K.L., Culpepper, C.L., & Welsh, D.P. (2013). The Role of Attachment to the Father in Adolescent Emotion Regulation. Poster Presentation at the Indiana Psychological Association Fall Conference, Indianapolis, IN.

ACADEMIC ASSOCIATIONS

American Psychological Association , Student Affiliate	2013-Present
American Psychological Association of Graduate Students , Student Affiliate	2013-Present
Div. 53 Society of Clinical Child & Adolescent Psychology , Student Affiliate	2013-Present
University of Indianapolis Graduate Psychology Association	2012-Present
Psi Chi, International Honor Society in Psychology	2011-Present
Active Minds , University of Indianapolis	2012-2014

References available upon request.